

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,590

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children have at least 2 lessons of PE each week.	PE timetable to ensure all classes have opportunity to use the hall/outside areas to provide 2 lessons of PE per week.	n/a	PE timetable allows all children to have 2 PE lessons per week. This ensures that twice a week the children are definitely getting at least 30-45 minutes of focused physical activity a day.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> Continue to provide 2 lessons of PE each week for all year groups in the future.  <b>Next steps:</b> To continue to provide 2 lessons a week of different sports inside and outside.
Encourage children to be more active during playtime and lunchtimes.	Hire a coach from Progressive Sport to run active lunchtime sessions.	Part of the <b>£2863.50</b> paid to Progressive Sport for their lunchtime club, teacher CPD and after school club.	Children have been more engaged in physical activities during play times and lunchtimes. Increased social interaction and sportsmanship displayed between children across all year groups.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> Children have learned a variety of playground games and worked on improving skills such as leadership and communication.  <b>Next steps:</b> To continue to support the children with playground games to encourage leadership and

				communication.
Encourage children to be more active during the day – including in the classroom	Continued use of ‘5-a-day’ scheme which is used in class with the children.  The running track is encouraging more physical activity at playtime and lunchtime.	n/a <i>5 year 5 -a day membership paid for from previous sports funding.</i>	All classes can access the ‘5-a-day’ programme which provides dance style 5 minute routines for the children to follow.  Children have really enjoyed taking part in these. Many teachers are using this programme every day.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> 5 year membership.  <b>Next steps:</b> Aim for <b>every</b> class to complete at least one of these routines a day – this will increase their weekly activity by 25 minutes. Teachers to consider how they can make lessons more active using ideas from Teach Active when trialled in July 2023.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with a variety of sports after school clubs.	We have introduced an after school rugby club, which is run by an external provider.  We also have kickboxing from an external provider.  We also had football sessions provided from an external provider.  We also have a dance club provided from an external	<b>£0.00</b>	The rugby after school club has been well attended. A mixture of boys and girls have attended, many attending for consecutive terms. Children have developed a variety of rugby skills as well as attacking and defending tactics. Rugby has become more recognised across the school. The children’s progression was evident during sports weeks activities, where children who had attended the	<b>Sustainability:</b> This club is run by an outside provider and can continue to run as it is funded by the parents.  <b>Next steps:</b> To arrange some competitive rugby opportunities/fixtures against other schools.

	provider.		<p>rugby club demonstrated improved skills in the sports week rugby tasks.</p> <p>The kickboxing, dance and football clubs were all well attended.</p> <p>Achieved GOLD School games mark 2022-23.</p>	
	Following the success of this club in previous years, we have asked our Tap Dancing coach to return.	<b>£0.00</b>	<p>A wide range of boys and girls attend weekly tap dancing lessons. These lessons have resulted in half termly performances from the children.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<b>Next steps:</b> This has inspired a passion in dance for many children.
	Provided a Drumfit after school club	<b>£0.00</b>	<p>A mixture of boys and girls attended Drumfit club and thoroughly enjoyed the experience.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Sustainability:</b> This club is run by a teacher and can be continued to run as an after school club next year.</p> <p><b>Next steps:</b> To offer Drumfit to a wider age range of children across the school.</p>
	Provided girls football lunchtime club.	<b>£0.00</b>	<p>This club was very well attended and the girls thoroughly enjoyed having their own session. Attended a girls football competition during the year.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Sustainability:</b> This club is run by a teacher and can be continued to run as an after school club next year.</p> <p><b>Next steps:</b> To offer more opportunities for friendly and competitive matches.</p>

	<p>Provided football after school clubs for Y3,4,5,6. Run by a teacher and a parent volunteer.</p>	<p><b>£0.00</b></p>	<p>Y3/4 and Y5/6 football clubs were very well attended. These were open to both boys and girls.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Sustainability:</b> Parent volunteer is willing to support next year.</p>
	<p>Provided a skipping club after school for KS1.</p>	<p><b>£0.00</b></p>	<p>Girls and boys in KS1 attended a skipping club and thoroughly enjoyed learning how to skip and developing those skills.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Sustainability:</b> This club is run by a teacher and can be continued to run as an after school club next year.</p> <p><b>Next steps:</b> To offer skipping to a wider age range of children across the school.</p>
	<p>Provided a cheerleading club after school.</p>	<p><b>£0.00</b></p>	<p>Girls attended a cheerleading club and thoroughly enjoyed the experience.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Sustainability:</b> This club is run by a teacher and can be continued to run as an after school club next year.</p> <p><b>Next steps:</b> To offer Cheerleading to a wider age range of children across the school.</p>
	<p>Provided a netball club after school.</p>	<p><b>£0.00</b></p>	<p>Girls and boys attended a netball club after school.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Sustainability:</b> This club is run by a teacher and will be continued to run as an after school club next year.</p> <p><b>Next steps:</b> To include friendly competitions with other schools.</p>

	Provided a cricket after school club for KS2. Run by a teacher.	£0.00	Girls and boys attended the cricket club after school. The children thoroughly enjoyed improving their fielding and batting skills as well as learning the rules of Kwik Cricket.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> This club is run by a teacher and can be continued to run as an after school club next year.
	Provided rounders club for KS2 children. Run by a teacher.	£0.00	A mixture of boys and girls attended rounders club and thoroughly enjoyed the experience.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> This club is run by a teacher and will be continued to run as an after school club next year.
	Provided a Bhangra dance after school club.	£0.00	A mixture of boys and girls attended Bhangra club and thoroughly enjoyed the experience.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> This club is run by a current teacher and can continue to run as an after school club.  <b>Next steps:</b> To offer Bhangra dance club to a wider age range of children across the school.
Provide children with opportunities to take part in a range of fun and competitive sporting activities.	Organised and ran a Sports Day in September and a Sports Week in July. Both events consisted of a range of multi sports activities and opportunities to compete in internal sporting competitions.  During Sports Week 2023, we held Jump Rope workshops which introduced children to a variety of skipping and jump rope skills. We currently have a member of staff who runs a skipping club but we	£4916.53	During these events, children were exposed to a number of different sports and physical activities. Staff were also able to observe these sessions and gain CPD to use some of the activities in their own PE lessons.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> CPD opportunity for teachers was provided so teachers have a better understanding of how to include personal challenge into their PE lessons.  <b>Next steps:</b> Teachers to make more use of personal best/personal challenge within their PE lessons. Using this at the beginning and end of the term for use with



	would love to increase the enthusiasm and engagement in this club.			assessment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide PE training opportunities for staff.	<p>Sports coach from Progressive Sport to provide CPD for ECT staff to uplevel their PE teaching skills.</p> <p>Coach also worked with staff to provide training on how to teach Tri Golf, equipment that we have owned for years but few staff have felt confident to teach.</p>	<b>£2836.50</b>	<p>ECT now has a wider range of knowledge about planning, setting up and teaching a range of sporting activities. These skills can be transferred across PE lessons, providing the pupils with high quality PE provision.</p> <p>Teachers' knowledge and confidence in using the Tri Golf equipment has been developed and improved, providing the pupils with high quality trigolf PE provision.</p>	<p><b>Sustainability:</b> The ECTs have found the CPD extremely useful and now have a wider range of warm up games, lesson structure and behaviour management strategies to use in PE lessons. The ECTs also have a better understanding of how to use equipment to provide challenges or make the task easier.</p> <p>Staff feel more confident in how to use Tri Golf equipment and how to set up competitive activities. This will help in preparation for future Trigolf intra and inter school competitions.</p> <p><b>Next steps:</b> To continue to use the Sports Premium</p>

				Funding to provide CPD opportunities for staff, potentially for gymnastics training, as this is an area that staff have highlighted that they would like support with.
Provide PE training opportunities for staff.	PE coordinators attended Primary PE Conference to gain up to date knowledge about PESSPA.  Dragon Ball and Cheerleading training also attended.	£200  £145	As a result of attending the Primary PE Conference, the PE coordinators gained knowledge and confidence to deliver PE training in school.  The cheerleading course allowed a cheerleading club to be run.	<b>Sustainability:</b> PE coordinators are able to cascade knowledge gained from the conference to the rest of the teaching staff. They have developed links with staff from other schools as well as sporting agencies that HPA will continue to work with in the future.  <b>Next steps:</b> PE coordinators to run CPD staff training sessions in 2023/2024.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All pupils should have equal opportunities to access a broad range of sports and activities.	Hired Spartan Sports Development coaches to run extra curricular sports and physical activity sessions.  Renewed our Drumfit License to allow children to access a wide number of online resources, as well as utilise the equipment we have previously purchased.	£1860  £900	A wide range of pupils (particularly those who do not usually get the opportunity to participate in a wide range of sports and activities) benefited from high quality multisports provision.  Achieved GOLD School games mark 2022-23.	<b>Sustainability:</b> Children have developed fundamental movement skills that are essential in their development in future PE lessons.
Select children will attend relax kids interventions including yoga and meditation.	Hired Kate Elcombe to run relax kids intervention.	£3840	A range of pupils benefited from this intervention learning mindfulness and improving their self-esteem.	<b>Sustainability:</b> Children have developed mindfulness and improved their self-esteem.  <b>Next steps:</b> This will be continued next year but in a whole class setting to open it up to more children.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide children with opportunities to take part in a range of fun and competitive sporting activities.</p>	<p>Organised and ran a Sports Day in September and a Sports Week in July. Both events consisted of a range of multi-sports activities and opportunities to compete in internal sporting competitions.</p>	<p><b>£4916.53</b></p>	<p>During these events, children were exposed to a number of different sports and physical activities. They competed in events in their school houses.</p> <p>Staff were also able to observe these sessions and gain CPD to use some of the activities in their own PE lessons.</p> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Next steps:</b> Staff will use some of the activities learned during these sessions in their own PE lessons.</p> <p>Staff will have increased confidence to organise and run intra-house sporting competitions.</p>
<p>Provide children with opportunities to take part in a range of fun and competitive sporting activities.</p>	<p>Take part in a wide variety of sporting competitions to allow a range of children to participate.</p>	<p><b>£1789.32</b></p>	<p>Competitions taken part in 2022-23:</p> <ul style="list-style-type: none"> <li>Swimming Gala</li> <li>Netball</li> <li>Football</li> <li>Cheerleading</li> <li>Boccia and Kurling</li> <li>Sportshall Athletics Y3 and Y4</li> <li>Sportshall Athletics Y5 and Y6</li> <li>Rugby</li> <li>Balance bikes</li> <li>LAT Sports Day</li> <li>LAT Cricket</li> </ul> <p>Achieved GOLD School games mark 2022-23.</p>	<p><b>Next steps:</b> Build on this engagement in competitions and offer more opportunities for the children to compete in 2023-24.</p>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	Natalie Gould and Lisa Fewell
Date:	
Governor:	
Date:	